



WORKBOOK



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MINISTERIAL SKILLS Summit 2022 ON COMMUNITY EDUCATION AND TRAINING

CTICC

Cape Town International
Convention Conference
and Virtual Attendance

08-09
MARCH

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Higher Education and Training
REPUBLIC OF SOUTH AFRICA



***“Together Moving
Community Education
and Training Forward”***



CONCEPT NOTE



higher education & training

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MINISTERIAL SKILLS Summit 2022 ON COMMUNITY EDUCATION AND TRAINING

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Purpose

1. The Summit is being organized to bring together stakeholders and role-players in the CET sector, the broad PSET system and government departments and entities to position CET Colleges as key instruments for the provision of mass skills programmes.
2. The vision and plans of the White Paper on PSET will be shared with the intention to provide an opportunity for the reflection and getting inputs on what needs to be done to grow the CET sector, specifically focusing on developing and growing the provision of skills programmes.
3. The Summit will create a platform where the views of the CET sector role players and stakeholders will be heard.

Background

4. The CET College System was established in 2015 in line with the White Paper on Post School Education and Training. The White Paper called for the establishment of a new type of institution catering for youth and adults who did not complete their schooling or who never attended school.
5. The Community Colleges will be multi-campus institutions which would group together a number of Community Learning Centres. It further imagined Community Colleges that would be dynamically linked to the communities in which they are located.
6. The Community Colleges will build on the current offerings of the previous Public Adult Learning Centres in order to expand vocational and skills development programmes and non-formal programmes. Formal programmes will include the proposed qualifications, namely the General Education and Training Certificate for Adults (GETCA) and the National Senior Certificate for Adults (NASCA).
7. The Community Education and Training College System: National Plan for the Implementation of the White Paper for Post school Education and Training System (2019) **states that the mandate of CET colleges as an institutional type is to contribute to the Government agenda relating to the provision of a skilled and capable workforce to support an inclusive growth path.**
8. **The ultimate impact that the CET colleges must have is broadly articulated in the National Development Plan (NDP) and White Paper for Post-School Education and Training (WP-PSET) as contributing positively to:**
 - Reducing unemployment
 - Reducing poverty
 - Reducing inequality
 - Improving social cohesion
 - Achieving social justice

9. The Minister of Higher Education, Science and Innovation has identified the need to convene a CET Summit aimed at assessing progress on the vision entailed in the White Paper and to prioritize actions and activities that would strengthen and stabilize the CET College system and position them to become key institutions for the provision of skills programmes in South Africa. Key CET role-players are being called to provide meaningful contributions to the sector.
10. Currently the Colleges are far from implementing the vision as espoused by the White Paper. The Colleges have continued to be weak, under-resourced and unstable institutions predominantly characterized by a continued focus on academic programmes without a noticeable shift to the vision contained in the White Paper. The Summit must grapple with this current state of affairs as part of ensuring the reinvigoration of the CET Colleges to achieve their stated mandate.

Problem Statement

11. The Quarterly Labour Force, Quarter 3 (2021) paints a bleak picture of the increasing unemployment, particularly for young people aged 18-24 and 25-34 respectively. More than 3.4 million South African youth are neither employed nor active in the education or training system. Youth aged 15-24 years and 25-34 years recorded the highest unemployment rates of 66,5% and 43,8% respectively.
12. The results of the Quarterly Labour Force Survey (QLFS) for the third quarter of 2021 further shows that the number of employed persons decreased by 660 000 in the third quarter of 2021 to 14,3 million. The number of unemployed persons decreased by 183 000 to 7,6 million compared to the second quarter of 2021.
13. Current CET College capacity and provision is not properly positioned to contribute to the alleviation of poverty and unemployment in the country. The problems recognised in the previous Adult Education and Training system was that it had a limited diversity of programmes, inadequate second chance opportunities and minimal support for non-formal education. Access and success in the previous AET qualification was low and its quality doubtful. The CET College systems has been unable to decisively shift from this assessment of the previous PALC system. Key problems associated with the previous PALC system still persist.
14. The Call for Summit is taking place in a worsening socio-economic context, characterized by increasing poverty, unemployment and inequalities. These challenges have been further exacerbated by the Covid pandemic, impacting on livelihoods, employment and the health and wellness of communities. Bold interventions are required to ensure that the role envisaged for CET Colleges in the White Paper is realized.

Rationale for the Summit

15. The Minister has established the CET Colleges on 01 April 2015 and launched CET Colleges Councils in August of 2015. The CET Summit will provide the Minister and key CET stakeholders an opportunity to fully engage with the CET Colleges, particularly in Minister's current term.
16. The Summit affords the Minister the opportunity to provide his vision and priorities for the CET sector and to engage and provide direction to stakeholders on CET matters. In return, all CET stakeholders and those interested in the sector will also have an opportunity to have their voices heard on matters affecting CET.
17. The Summit also provides an opportunity for role-players and stakeholders to engage with the Minister on issues relating to the review of the implementation of the CET concept since 2015 and make recommendations on the reinvigoration and stabilization of CET Colleges.
18. The Summit, as a space for engagement, acknowledges the importance of partnerships in the delivery of CET College programmes. The Summit will therefore enable the initiation, review and strengthening of partnerships in the CET College sector.
19. The Summit provides space for engagement on expanded interventions that have visible impact for adults and out-of-school youth. The challenge is huge and piecemeal and uncoordinated efforts whilst useful, do not demonstrate the seriousness and energy required to address the challenges posed by the country.
20. Therefore, the Summit must engage fully with the notion of mass skills programme provision, its implications for infrastructure, accreditation, lecturer capacity, the requisite partnerships and the information management systems that will enable proper monitoring and reporting. In this regard, the importance of a variety of stakeholders participating in the Summit is crucial.
21. The Summit is to engage with the need for mass skills provision in line with the mass employment strategies of government, aligned to government's interventions in terms of the Economic Reconstruction and Recovery Plan (ERRP) and the Skills Strategy of the Department.

Envisaged Outcomes

22. The proposed outcomes for the Summit are as follows:
 - a) consensus on priority actions for realizing the need for mass skills provision embedded in the Skills Strategy of the Department;
 - b) a clear implementation plan indicating the resourcing implications of priority actions identified;

- c) the establishment of co-ordination structures to realize the objectives of the Summit;
- d) a clear plan for capacity building for CET Colleges;
- e) a statement of commitment by key stakeholders on positioning CET Colleges as key instruments for mass skills provision; and
- f) closer working relationship and collaboration between CET, TVET colleges, SETAs and NSF.

Duration and Date of the Summit

23. The Summit is intended to be held over two days in a hybrid mode on the 8th- 9th March 2022 at the International Convention Centre (ICC) in Cape Town.

Participants

24. The Summit is targeting a maximum of no more than 100 key stakeholders to participate physically in the Summit due to COVID-19 regulations. Furthermore, 350 participants are targeted to join the Summit online.
25. The following are some of the key stakeholders to be invited to the CET Summit:
- a) DHET DG, DDGs, Chief Directors, Directors, Middle Managers, all staff.
 - b) CET Councils, Principals, Regional Managers, Directors, all staff.
 - c) NSF.
 - d) SETAs.
 - e) HRDC.
 - f) Umalusi.
 - g) QTCO.
 - h) SAQA.
 - i) NEDLAC representatives.
 - j) TVET Colleges.
 - k) Universities Centres for Adult Education.
 - l) Social Partners/Trade Unions.
 - m) Government Departments (e.g. Basic Education, Labour, Small Business Enterprises etc.
 - n) Religious Communities (e.g. Roman Catholic Church and the Muslim Judiciary Council), relevant Faith Based Organisations.
 - o) Non-Government Organisations.

Regional Summits

26. Regional summits took place on the 9th, 16th and 18th of February 2022.
27. The regional summits have provided space for regional contributions to the key issues to be dealt with at the Ministerial Summit.
28. The regional summits were clustered as follows:

Cluster one: Eastern Cape, Northern Cape, and Western Cape
Cluster Two: North West, Mpumalanga and Limpopo
Cluster Three: Gauteng and Free State (KwaZulu-Natal)

Logistics for the Summit

29. A programme for the Summit is attached.

IT Support

30. Delegates will be able to join the Summit virtually and through a link provided by the DHET.

Communication

31. Media has been invited to the Summit.
32. The Summit will be covered in all DHET media platforms.
33. Summit papers and presentations will be available on the DHET website as the Summit progresses.



PROGRAMME



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MINISTERIAL SKILLS Summit

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Programme

MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
08-09 MARCH 2022, CAPE TOWN

Programme Director: **Dr EB Mahlobo**
Northern Cape Council Chairperson
Higher Health Senior Technical Advisor

DAY ONE - 08 MARCH 2022 (09h00 to 17h00)

08:00 - 09:00	Registration Virtual log-in	ALL
09:00 - 09:30	Opening and welcome Singing of the National Anthem	Dr EB Mahlobo <i>Programme Director</i>
	Purpose of the Summit	Ms Thembisa Futshane - DDG: <i>Community Education and Training</i>
09:30 - 10:00	Skills strategy: Support for the South African Economic Recovery and Reconstruction Plan	Mr Christopher Mvalo <i>DDG: Skills Development:</i>
10:00 - 10:15	Portfolio Committee Message of Support for CET	Ms NT Mkhathshwa - Chairperson: <i>Portfolio Committee on Higher Education, Science and Innovation</i>
10:15 - 10:45	White Paper on PSET, CET sector Plan - a reflection since the establishment of CET Colleges	Dr Nkosinathi Sishi <i>Director-General</i>
10:45 - 10:50	Introduction of the Minister	Dr Nkosinathi Sishi <i>Director-General</i>
10:50 - 11:30	Minister's Keynote Address: A vision for mass skills provision in CET Colleges	Dr BE Nzimande <i>Honourable Minister, MP</i>
11:30 - 12:00	TEA BREAK	
12:00 - 12:30	CET Colleges and the informal / non-formal economy: possibilities and challenges	Prof Peliwe Lolwana - Retired Professor: <i>REAL, Wits University</i>
12:30 - 13:00	International Dimension on mass skills programmes: the OECD report on Community Education and Training	Ms Marieke Vandeweyer <i>Senior Policy Analyst, Organisation for Economic Co-operation and Development (OECD)</i>
12:30 - 13:15	DISCUSSION AND ENGAGEMENTS	
13:15 - 14:15	LUNCH	
ACCELERATING MASS SKILLS PROVISION		
14:15 - 14:40	HIGHER HEALTH: a critical enabler to CET graduate success	Prof R Ahluwalia <i>CEO Higher Health</i>
14:40 - 15:00	The role of digital skills in massifying skills programme provision	Mr Matome Madibana <i>Acting Chief Executive Officer: MICT SETA</i>

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Programme

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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15:00 – 16:20 Panel Discussion

<p>15:00 - 15:20 Open Learning and mass provision – considerations for implementation in CET Colleges</p> <p>Ms Nolwazi Gasa - <i>DDG: Planning, Policy and Strategy</i></p> <p>15:00 - 15:20 Capacitating CET College lecturers in digital skills: reflections on a partnership with a CET College</p> <p>Dr Takalani Nemarumane Tshabalala - <i>Quality Operations Manager: University of Johannesburg</i></p>	<p>15:40 – 16:00 Exploring RPL as a mechanism for transforming and massifying provision in CET Colleges – RPL Specialisation Centres</p> <p>Mr Mabu Raphotle <i>Manager: Research, ETDP SETA</i></p> <p>Professor Nothemba Nduna <i>Research Chair: Recognition of Prior Learning (RPL)</i></p>	<p>16:00- 16:20 Professionalising and capacitating CET Lecturers for mass skills provision</p> <p>Dr Sandra Land <i>Former Head: Adult Education Centre, Durban University of Technology</i></p>
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16:20 – 17:00 Discussion and Engagements

CLOSE OF DAY ONE

DAY TWO - 09 MARCH 2022 (09h00 to 16h00)

08:00 - 09:00	Registration Virtual log-in	ALL
09:00 - 09:30	Opening and Welcome Reflections on key issues/recommendations	Dr EB Mahlobo <i>Programme Director</i>
09:30 – 10:50 PARTNERSHIPS IN IMPLEMENTING MASS SKILLS PROGRAMMES		
<p>09:30 – 09:50</p> <p>The EPWP Programme and CET Colleges</p> <p>Ms Carmen-Joy Abrahams <i>DDG: EPWP, National Department of Public Works and Infrastructure</i></p>	<p>09:50 – 10:10</p> <p>Programmes for responding to out-of-school youth – the Second Chance Matric Programme and Technical Skills</p> <p>Dr Sandy Malapile <i>Head: Second Chance Matric Programme, Department of Basic Education</i></p>	<p>10:10 – 10:30</p> <p>Thabiso Skills Centres and massification of skills programmes</p> <p>Mr Nathan Johnstone <i>Catholic Institute of Education</i></p>

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Programme

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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10:30 - 10:50	DISCUSSION AND ENGAGEMENTS		
10:50 - 11:20	TEA BREAK		
11:20 – 13:00 IMPLEMENTATION POSSIBILITIES AND CHALLENGES			
11: 20 – 11:40 Labour Activation Programme – a possible mechanism for enabling expanded skills provision for employment Mr T Thejane <i>Chief Director: Labour Activation Programme, Department of Employment and Labour</i>	11:40 – 12:00 Catalytic funding for CET Colleges – ways of resourcing mass skills provision Ms Kgaogelo Hlongwane <i>Acting Chief Director: National Skills Fund</i>	12:00 – 12:20 Thinking and new trends on quality assurance for skills programmes Mr Vijayen Naidoo <i>Chief Executive Officer: QCTO</i>	12:20 – 12:40 Planning and resourcing for the mass skills programme intervention Professor John Aitchison <i>Retired Professor, UKZN</i>
12:40 - 13:00	DISCUSSION AND ENGAGEMENTS		
13:00 - 13:40	LUNCH		
13:40 - 14:00	Consolidated input on regional summit recommendations	Mr Frans Ramonyatse	
13:45 - 15:00	CONSTITUENCY PERSPECTIVES		
14:00 - 14:20	Mass Skills Provision – a Labour perspective	Labour	
14:20 - 14:40	Mass Skills Provision – a Business perspective	BUSA	
14:40 - 15:00	Mass Skills Provision – a Community perspective	Community	
15:00 - 15:15	Mass Skills Provision – TVET/CET Colleges Collaboration	SACPO	
15:15 - 15:30	Mass Skills Provision – A CET College SRC perspective	Gauteng College SRC	
15:30 - 15:45	CET Summit Resolutions	Ms Thembisa Futshane <i>DDG:CET</i>	
15:45 - 16:00	Way-forward and Closing remarks	Mr Buti Manamela <i>Honourable Deputy Minister, MP</i>	
CLOSURE OF SUMMIT			



SUMMIT SPEAKERS



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**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Minister of Higher Education, Science and Innovation: Dr Bonginkosi Emmanuel "Blade" Nzimande



Dr Nzimande was appointed as Minister of Higher Education, Science and Innovation on 30 May 2019. He was Minister of Transport from 27 February 2018 to 25 May 2019.

Dr Bonginkosi Emmanuel "Blade" Nzimande was the Minister of Higher Education and Training in the Republic of South Africa from 26 May 2014 until 17 October 2017.

He is a General Secretary (GS) of the South African Communist Party (SACP); Chairperson of the Parliamentary Select Committee on Education; Deputy Chairperson of the Central Committee of the South African Communist Party; and Chairperson of the Financial Sector Campaign Coalition.

Academic Qualifications

Dr Nzimande holds a Doctorate in Philosophy specialising in Sociology from the University of Natal.

Career/Positions/Memberships/Other Activities

Dr Nzimande has lectured at the University of Zululand in 1985, and was a lecturer in Industrial Psychology at the University of Natal in 1987.

He was a Council member at the University of South Africa; a member of the National Deployment Committee of the ANC; chairperson of the board of trustees at the Centre for Educational Policy Development; a council member at the University of Transkei; a council member at the University of KwaZulu-Natal, and Chairperson of the African National Congress Parliamentary Study Group on Education.

Dr Nzimande has published: *Unsocial Science Indicator SA Vol. 11, No. 2; Schooling in the context of violence in SA: the challenges of change*, edited by V Maphai, published by Harare SAPES Books; *Schooling in the context of violence*, Durban: Education Policy Unit; *Civil Society and the role of the National Education Coordination Committee (NECC)*, Durban: Education Policy Unit; *Civics are the National Democratic Revolution*, Mayibuye No. 5; *Political violence and the struggle for control in Pietermaritzburg*, *Journal of Southern African Studies* Vol. 15. No. 3; and *Civics and Civil Society: a reply to M Mayekiso*, work in progress co-author with M. Sikhosana.

Dr Nzimande has also written a book titled *Children of wars: the impact of violence on schooling in Natal* Durban: Education Policy Unit.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Nompendulo Thobile Mkhathshwa Chairperson to the Portfolio Committee on Higher Education, Science and Technology



Nompendulo Thobile Mkhathshwa as the youngest woman on the benches of the African National Congress in the National Assembly of the South African Parliament, serves as the Chairperson to the Portfolio Committee on Higher Education, Science and Technology. She holds a BSc Geography (Wits University), a Post Graduate Certificate in Education (University of South Africa) and Post Graduate Diploma in Educational Management and Leadership, (Regent Business School) with the aspirations of enrolling for her Masters in Education in the year 2022.

Mkhathshwa sits on the Board of Trustees of the Ahmed Kathrada Foundation and on the Board of Trustees of the South African Student Solidarity Foundation for Education.

She is the Former Youth Representative on the Presidential Gender Review Committee on Women Empowerment and Gender Equality appointed by President Cyril Ramaphosa (2019). And, a former Non-Executive Director at the Matthew Goniwe School of Leadership and Governance appointed by MEC of Education in Gauteng, Mr Panyaza Lesufi (2019).

Mkhathshwa as a student activist served as the President, Wits SRC (2015/2016) and was one of the leaders of the Wits Fees Must Fall Protests (2015/2016). Prior to that she served as the Deputy Secretary, SASCO Wits Branch (2013), Chairperson, SASCO Wits Branch (2013/2014) and the Deputy Chairperson, ANCYL Wits Branch (2014/2015).

In 2018, Mkhathshwa founded Yenza Foundation which focuses on youth, women, the environment, knowledge and the African continent.

Mkhathshwa defines herself as an activist and aspirant specialist in education!

Speakers

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MR BUTI MANAMELA

Deputy Minister for Higher Education, Science and Innovation



Mr Buti Kgwaridi Manamela is the Deputy Minister for Higher Education, Science and Innovation. His previous portfolio was as Deputy Minister in the Presidency: Planning Monitoring and Evaluation, Youth Development and Administration. Deputy Minister Manamela has been a Member of Parliament since 2009, serving as Whip of the Labour Portfolio Committee; and as Chief Volunteer to parliament's Nelson Mandela Day.

Deputy Minister Manamela is a member of the Central Committee of the South African Communist Party (SACP). He served as the National Secretary of the Young Communist League of South Africa (YCLSA) from 2003 until 2014, and has also served in various roles in the ANC Youth League, South African Students Congress and various other student organisations. Deputy Minister Manamela also worked as an organizer for the South African Commercial Catering and Allied Workers Union (SACCAWU) in 2001.

Deputy Minister Manamela completed his Matric in Phagameng High School and went on to study towards his N-Certificate in Electronics at Mamelodi College until 2001; and completed his Post-Graduate Diploma (2014) and Master of Management in Public Policy at the University of Witwatersrand (2017).

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Dr Nkosinathi Sishi
Director- General
Department of Higher Education and Training



Dr Sishi is the Director-General of the Department of Higher Education and Training, appointed 01 November 2021.

He has a total of 35 years of experience at different spheres of government and has acquired significant expertise in corporate governance, public entities and State Owned Enterprises, finance management, cooperative governance, asset management, infrastructure development, transportation, public administration, leadership and management serving in various positions in the executive and senior management services (SMS).

Grounded in the human capital development, training and lifelong learning, Dr Sishi has an in-depth experience in the labour market intelligence, quality assurance, public policy, programme and project management, institutional leadership, educational measurement, assessment and national examinations. He conducted planning, infrastructure, assessment, public examination, policy and strategy, large scale reforms, social cohesion and international relations.

He has a vast experience in working with boards, board committees, both as a member and chairman in public entities and inter-governmental both at the National and Provincial government.

Dr Sishi has been responsible for the oversight, monitoring and evaluation as a former Deputy Director-General for the Planning, Research and Strategy Branch in the Department of Higher Education and Training as well as responsible for Quality Councils and the National Qualifications Framework.

He holds a Doctor of Philosophy (PhD) degree in Management (Education) from the University of Johannesburg.

He has achieved a number of awards including the Best Head of Department of the Year in KwaZulu Natal for Excellence in Service Delivery.

He has authored and published several books including a history book, titled "From Apartheid to Democracy"

He is the President of the Patrick Ambrose Foundation for sustainable development.

Speakers

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MS THEMBISA FUTSHANE

**Deputy Director-General: Community Education and Training
Department of Higher Education and Training**



Thembisa Futshane is the Deputy Director-General for Continuing Education and Training, at the Department of Higher Education and Training (DHET). She has sixteen years government experience at senior management level at National and Provincial Departments. She has previously served at DHET as Chief Director for TVET Colleges Institutional Support and Management.

In the Eastern Cape Department of Education she worked as a Chief Director responsible for Institutional Management, Development and Support; and Chief Director responsible for Learner Development and Social Support Services. She has also worked at DHET as Director for Youth Development. Her education, training and work experience includes institutional management and support, social change, change management, policy development, implementation, support, monitoring and evaluation. Her qualifications include a Master's Degree in Social Change and Development and a postgraduate certificate in Social Change and Development.

Speakers

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Zukile Christopher Mosheshe Mvalo
Deputy Director-General: Skills Development Branch
Department of Higher Education and Training



Mr Mvalo is the Deputy Director-General: Skills Development Branch of the Department of Higher Education and Training since August 2015. Before joining the Department of Higher Education and Training, he was an Executive Director: Corporate Services in the Cape Winelands District Municipality. In August 2012, he joined the Department of the Higher Education and Training as the Chief Director: Work Integrated Learning, Partnerships and Innovation and later in July 2013.

He has acquired various qualifications in various fields, including, BA in Social Work at the University of the Western Cape, Masters in Public Administration at the University of the Western Cape, Post-Graduate Diploma in Employment Law at the University of Cape Town and LLB at the University of South Africa. He is currently pursuing studies for the degree of Master of Laws (LLM), with interest in statutory interpretation.

Speakers

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MS NOLWAZI BRIGHT KHANYISILE GASA

Deputy Director-General: Planning, Policy and Strategy

Department of Higher Education and Training



Ms Nolwazi Bright Khanyisile Gasa is Deputy Director General: Planning, Policy and Strategy at the Department of Higher Education and Training. She is an experienced professional with a demonstrated history of working in government, development finance institutions, state-owned institutions, research and non-governmental organisations; in both management and executive capacity. Skilled in Strategic Planning and Information; Public Policy Roadmaps and Reviews; Outcomes Monitoring, Evaluation and Learning.

Her highlights include leading sector experts that translated the Development Plan into a set of Outcomes with indicators, targets that were monitored and evaluated to establish impact of government work. Further highlights include being the Project Lead for the Health Roadmap that informed the 10 Point Plan for transforming the Health Sector. Ms Gasa's qualifications include a Masters of Arts Degree in Clinical Psychology and a Diploma focused in Municipal Governance from University of Johannesburg. Ms Gasa is a Yale Fellow at the School of Public Health in the US, a member of a Ministerial Committee on Health Information, a Board member of Jembi Health Systems, and a member of the Ministerial Advisory Committee on NHI.

Speakers

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Prof Peliwe Lolwana

Associate Professor, retired and past director and founder of the Centre for Researching Education and Labour (REAL), University of Witwatersrand



Peliwe Lolwana is a visiting Associate Professor, retired and past director and founder of the Centre for Researching Education and Labour (REAL), University of Witwatersrand. She has established and managed a number of educational institutions. Currently, the chairperson of the SAQA Board and East Cape Midlands TVET College Council. She has been a chair of the QCTO Council, a senior advising consultant with Youth Employment Services (YES) and a member of the SA BRICS Think Tank.

She has been and continues to chair and participate in various commissions, committees and task teams in the entire education and training system. She writes on: Youth unemployment; Skills development; Informality; Adult Education; ICTs in skills development; Inequalities and Post-school Education. She considers herself a 'pedestrian academic' or an 'academic activist' than a decadent researcher.

Speakers

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Dr (Professor) Ramneek Ahluwalia
CEO of Higher Health



Dr (Professor) Ahluwalia is a seasoned, trained qualified physician & a Health Systems, Policy & Management Specialist. He possesses qualifications of MBBS(MBChB) with three years post graduate training in Internal Medicine (DNB). To augment his management experience, he has a MBA (Gold medal) from University of Cape Town, assisting him towards a multi-cultural work experience in four diverse countries: South Africa, Germany, India & Mauritius.

Further he also has a PhD (Public Health) that has assisted him in building a large number of significant diverse health programmes in both Developing & Developed World with absolute Scientific and Epidemiological knowledge & experience. He is currently the CEO of HIGHER HEALTH, that looks into Health, wellness & Development needs of all Public Universities, Technical Colleges, Vocational Colleges, Community Colleges, Private Higher Education institutions, Work & Skill based learning institutions across SA.

He is also a Professor of Practice at Faculty of Health Sciences, University of Johannesburg and has written many publications, articles, opinion pieces on Public Health. He is one of the Lead authors of the book 'In search of stability, security and growth in BRICS (Brazil, Russia, India, China and South Africa) and a new world order'. He has also been a chief editor of various publications & under his direction are developed various Governmental & Sector based Policies & Frameworks.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Bhekamaswazi Tshabalala

**ETDP SETA as a Senior Manager: Education, Training and Development
Quality Assurance**



Bhekamaswazi Tshabalala holds a Master of Business Administration from the Milpark Business School and a postgraduate degree in Education from the University of Zululand. He has taught physical science and biology subjects at high school level and science education at university level.

Bhekamaswazi Tshabalala is seasoned quality assurance specialist with over twenty (20) years of experience in the skills development environment. He has worked for several govern entities including the Development Bank of Southern Africa as a Programme Manager responsible for the implementation of the competency Municipal Finance Management Programme (MFMP) for Finance Interns and Senior Managers in the Municipalities across the country.

Currently, Bhekamaswazi Tshabalala is employed by the ETDP SETA as a Senior Manager: Education, Training and Development Quality Assurance. He has pioneered the establishment of the Recognition of Prior Learning Assessment Centres and the implementation of the Recognition of Prior Learning programmes, in partnership with the Technical, Vocational, Education and Training (TVET) Colleges.

Speakers

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Marieke Vandeweyer

Senior policy analyst in the OECD Centre for Skills



Marieke Vandeweyer is a senior policy analyst in the OECD Centre for Skills, where she leads the work on Vocational Education and Training (VET). Since joining the organisation in 2014, she has worked in the areas of skills, activation policies and labour market reforms. She has been actively involved in the OECD's Getting Skills Right project, analysing the match between skills demand and supply and the responsiveness of adult learning systems to changing skill needs. Her current projects focus on the future-readiness of VET systems, including comparative analysis of employer engagement in VET, flexibility of provision and higher-level VET programmes.

Marieke holds a MSc in Business Engineering and a MSc in European Politics and Policies, as well as a PhD in Economics from the University of Leuven (Belgium).

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Ms C.J Abrahams

Deputy Director General: EPWP with the Department of Public Works and Infrastructure



Ms C.J Abrahams is the Deputy Director General: EPWP with the Department of Public Works and Infrastructure, with more than 18 years of senior management experience in the Public Service and worked in various portfolios. She is a qualified economist by profession with a Master of Arts Degree in International Economics, Finance and Business from the Brandeis University in Massachusetts in the USA.

She was awarded the Nelson Mandela Economic Scholarship to study in the United States, as well as being afforded the opportunity to work in Washington DC on economic solutions.

She received training at the London School of Economics and the Colorado Institute for Economics and represented South Africa in the Organisation for Economic Cooperation and Development (OECD). She also served as a board member for the National Development Agency (NDA).

In her career span, she has accumulated vast experience in various fields including: trade economics, anti-money laundering, counter terrorism financing, deposit insurance, exchange control, Public Employment Programmes, entrepreneurship and small business development.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
08-09 MARCH 2022, CAPE TOWN**

**Professor emeritus John Aitchison
University of KwaZulu-Natal**



Head of the School of Education, Training and Development and then of the School of Adult and Higher Education at the University of KwaZulu-Natal. He served on the Ministerial Committee on Literacy in 2006 and 2007 and more recently on a Ministerial Committee on the review of the funding frameworks of TVET Colleges and CET colleges.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Mabu Raphotle

Senior Manager for Skills Planning and Research

ETDP SETA



Mabu Raphotle matriculated in 1987 and acquired the Primary Teachers Diploma from Soweto College of Education in 1990; Bachelor of Arts Degree from Wits University in 1994; A Post graduate Certificate in Business Leadership from UNISA in 2002; an Advance Project Management Certificate (APM) from UNISA in 2005; and Master of Business Administration degree (MBA) from Milpark Business School in 2011.

He started his career as a mathematics high school teacher in 1994 in Klerksdorp. He later joined a Maths Centre in 1999, an NGO specialising in developing and implementing mathematics materials and programmes for mathematics primary school teachers. He worked for Maths Centre for 4 years, where was promoted to the national training manager, before being employed by the ETDP SETA in late 2003 as skills development project leader. He was promoted to a team supervisor from 2008 to 2011.

He is currently a Senior Manager for Skills Planning and Research, a position he has held since 2012, where he initiates and manages research projects and also responsible for compiling strategic, operational and skills planning documents for the ETDP SETA.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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NATHAN JOHNSTONE

Executive Director, CIE Education Services (Pty) Ltd.



After completing his schooling at Alexander Sinton High School in Cape Town, Nathan obtained a Bachelor of Science degree in Physiology and a Higher Diploma in Education from the University of Cape Town. His teaching experience spans the public and independent education sectors at secondary and tertiary level.

After a number of years of teaching Mathematics, Physical Science and Biology at secondary and teacher training levels in the public sector, Nathan took up a teaching post at Christian Brothers' College Kimberley. He was appointed as Deputy Principal in January 1992 while being responsible for teaching Mathematics and Physical Science in Grades 11 and 12. In 1994 he was appointed Principal and was led the school to the start of its centenary year in 1996.

Nathan was appointed as Deputy Director of the Catholic Institute of Education in January 1997 and in 1999 became the first layperson to be appointed as Director. He has extensive experience in education policy and finance and played a role in negotiations with the then Ministry of Education and the national and provincial education departments regarding Catholic public and independent schools and post-school education and training from 1994 onwards.

From September 2000 to June 2001, Nathan was a Harvard-South Africa Fellow at Harvard Business School, where he completed the Programme for Management Development. He was also a Visiting Fellow in the Harvard Graduate School of Arts and Sciences, completing courses in Modern African History and Political Economy of Development. In addition, he completed courses in Financial and Management Accounting at the Kennedy School of Government.

Following his return to his position as CIE Director in July 2001, Nathan was elected as Chairman of the Independent Examinations Board (IEB) in August 2001. He was appointed as Chief Executive Officer of CIE Investment Company Ltd. in January 2003. In 2003 he completed the Programme in Financial Management and in 2004, the Programme in Investment Analysis and Portfolio Management with the Unisa Centre for Business Management.

Nathan is a member of the Catholic Board of Education Audit, Risk and Human Resources Committee and is responsible for the administration of the Catholic Education Trust. Nathan is a director of the Christian Brothers Association (CBA) from 2016 and has represented the CBA on the Board of Governors of St. Boniface High School in Galeshewe, Kimberley since January 2002 and the Board of Christian Brothers College Boksburg from 29 February 2020. He currently serves as Chairperson of the Christian Brothers Association. He is currently a member of the Board of St Peter Claver Primary School in Pimville, Soweto and Thabiso Skills Development Centre in Welkom. Nathan currently serves on the board of the Independent Examinations Board - as Deputy Chairperson, Chairperson of the Audit Committee and a member of the Board Executive and Governance committees. He is also the Chairperson of the Board of JET Education Services and chairs the Remuneration and Nominations Committee.

From 1 July 2008 to 30 June 2012, Nathan served as a member of the Board of the National Student Financial Aid Scheme (NSFAS), appointed by the Minister of Education. During his term as a member of the Board, Nathan was a member of the Executive Committee, Audit and Risk Committee and the Finance Committee. Nathan was seconded to the NSFAS as acting Executive Officer on a six-month fixed-term contract from 1 August 2012 to 31 January 2013. On 16 April 2013, Nathan was reappointed to the Board of the NSFAS by the Minister of Higher Education and Training for a four year term. He served as chairperson of the Audit and Risk Committee as an external member after his term on the Board until November 2018.

The Minister of Basic Education appointed Nathan to a further term on the Fifth Umalusi Council for General and Further Education and Training Quality Assurance in June 2018 after he served from June 2015. He continues to serve a member of the Audit and Risk Committee.

Nathan was appointed as a member of the Audit and Risk Committee of the South African Qualifications Authority in September 2017 and served until 31 December 2020.

Nathan has also served as a member of the board of the Rural Education Access Programme, and non-executive Chairperson of Open Learning Holdings (Pty) Limited.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Prof Nothemba Joyce Nduna

Director of Community Engagement and Work Integrated Learning at the Cape Peninsula University of Technology and ETDP SETA's Research Chair for TVET Work Integrated Learning (WIL) and Recognition of Prior Learning RPL



Prof Nothemba Joyce Nduna is the ETDP SETA's Research Chair for TVET Work Integrated Learning (WIL) and Recognition of Prior Learning RPL. Beginning as a high school teacher, a lecturer at Walter Sisulu University and an HOD at the former Transkei College of Education, Dr Nduna became Director of Community Engagement at Rhodes University. She is currently serving as the Director of the Centre for Community Engagement and Work Integrated Learning at the Cape Peninsula University of Technology (CPUT).

She holds a Bachelors degree and an Honours degree in Arts from the University of South Africa, the degree of Master of Arts from the University of the Witwatersrand, the degree of Master of Education from Rhodes University and the degree of Doctor of Philosophy from Stellenbosch University.

Prof Nduna served as chairperson of the Teaching and Learning Working Group of the South African Higher Education Community Engagement Forum (SAHECEF) and Vice Chairperson of the SAHECEF. She also served as a member of the WIL Task team and Programmes and Qualifications Committee of the South African Technology Network, as well as a reviewer and grant holder of the National Research Foundation's (NRF's) Community Engagement Research Programme.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Dr Sandy Malapile

Head: Second Chance Matric Programme, Department of Basic Education



Dr Sandy Malapile, is the first-born son of the unmarried domestic worker, the late Christina Aletta Malapile. At a tender age of 12 years, Dr Malapile encountered God by accepting Jesus Christ as his savior and Lord in a Bakenberg Village, Waterberg District Municipality, Limpopo Province. That encounter placed the grace of God upon his life and set him on a path to success beyond his imagination

After completing his matric 1997, Dr Malapile had to serve as an assistant teacher in order to accumulate monies for funding his University. He subsequently completed his first four-year BA (Education) Degree at the University of the North in 1992, now renamed the University of Limpopo.

He was later employed by the erstwhile Homeland known as Lebowa Education Department as a teacher at EDL Rampola Secondary School. After serving as a teacher for three years, Dr Malapile was then employed by the National Film Library (NFL) in Pretoria in 1996. During his stay at the NFL, Dr Malapile was selected to go overseas to USA to negotiate the reproduction of Open Sesame in South Africa, later named as Takalani Sesame. Furthermore, Dr Malapile as instrumental in participating in the conceptualization and implementation programme such as Yizo-Yizo Youth Programme and other educational broadcasting programmes.

Dr Malapile was later transferred to the then Department of Education, where he served as a Deputy Chief Educational Specialist. During his stay at the Department, Dr Malapile completed his honors Degree in Educational Management at the University of Pretoria. He honed his skills in educational technology and became an expert in educational technology. During those years, he also served as a secretariat that crafted the South African White Paper in e-Education.

The same grace led Dr Malapile to become an e-Content Specialist at the New Partnership for Africa's Development (NEPAD) e-Schools Initiative. He managed and coordinated the e-Schools Initiative in more than 16 African countries. It was during his stay at the Commission that brother Sandy met the person he later referred to his "academic father" Professor Josiah Tlou.

It was Professor Tlou who inspired Dr Malapile to conceive a dream to go to the USA in order to pursue his graduate studies. At the end of 2007, Dr Malapile and family migrated to the USA, Virginia to enroll for Master's Degree at Virginia Polytechnic Institute and State University, commonly known as Virginia Tech. After completing his Master's Degree 2008, Dr Malapile enrolled for his doctoral studies and the title of thesis is "Developing a "technology framework for secondary school in developing countries". As a profession, Dr Malapile is an instructional design technology.

In 2014, Dr Malapile was employed by the Department of Basic Education to coordinate the Kha Ri Gude Campaign. Dr Malapile is currently employed the Department of Basic Education as the Manager of the Second Chance Matric Programme. The Programme provides support to learners who have not been able to meet the requirements of the National Senior Certificate (NSC) or the extended Senior Certificate (SC), thereby meeting the goals of the NDP and the sector thus increasing learner retention.

Speakers

MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Sandra Land

Former Head: Adult Education Centre,
Durban University of Technology



From 2015 – 2020 I worked to set up DUT's Adult and Community Education Unit (A&CE unit) at the Indumiso Campus in Imbali in Pietermaritzburg. Many university adult education initiatives who did excellent work on adult education in the past have been closed, so I saw this work as important for adult education in South Africa, made possible by DUT's vision in starting its own Adult and Community Education initiative at a time when other universities were closing their adult education initiatives. The timing of the establishment of DUT's A&CE unit was opportune since we were able to make a substantial contribution to DHET's research and planning projects for the new Community College system, due to replace the poorly resourced Public Adult Learning Centres. In addition, we were able to collaborate with the South African Forum of Community Colleges in monitoring the rollout of the centres selected to pilot this new system.

While contributing to the development of the Community College system, staff in the A&CE unit worked to develop four qualifications in Adult and Community Education, from Advanced Diploma level to PhD. In 2020 DUT was the first university in the country to enrol students on the Advanced Diploma in Adult and Community Education, and got encouraging feedback from students such as "I am discovering my own potential". One wishes that this was possible for all South Africa's adult educators.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Dr. Takalani (Nemarumane) Tshabalala

Quality Operations

Manager: University of Johannesburg



- Senior Lecturer at the University of Johannesburg (UJ), in the department of Quality and Operations Management, with 12 years of experience in higher education.
- PhD in Engineering Management, from UJ
- Published researcher in Ecology, Social life-cycle assessment, Operations Management and Industrial Symbiosis.
- A board member for the UJ Senate, Engineering research and ethics committee and a chairperson for the Management Services Industry Board
- Project Manager for the programmes; "Pedagogy skills on Teaching and Learning in 4IR" and "Operations Management in Small Businesses"

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Kgaogelo Hlongwane

**Acting Chief Director: Skills Development Implementation:
National Skills Fund**



- **Master in Business Administration (MBA): MANCOSA**
- **B-Tech: Public Management (UNISA)**
- **National Diploma: Public Administration and Management (TUT)**
- **Advanced Programme in Project Management (APPM): University of Pretoria**
- **Programme in Project Management (PPM): University of Pretoria)**
- **Moderator: ETDP SETA**
- **Assessor: ETDP SETA**

Employment

- **Currently: Acting Chief Director: Skills Development Implementation: National Skills Fund.**
 - **Position: Director: Initiation and Evaluation: National Skills Fund.**
 - **Have been in the skills environment in government since 2000 to date (over 20 years).**
 - **Before I joined government was: Vice- President: Exchange Programmes: AIESEC South Africa – 1998**
- 2000 (placing South African graduates in others countries and place students from other countries in companies in South Africa)

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Matome Madibana

Acting Chief Executive Officer of the MICT SETA



Mr Matome Madibana is an accomplished executive with over 15 years of diverse and proven executive management experience in the public sector.

Matome is the current Acting Chief Executive Officer of the MICT SETA, responsible for running all facets of the organisation to drive skills development in the media and ICT sector. He also heads the Corporate Services unit responsible for Marketing and Communications as well as Human Resources.

Madibana has also worked for the Limpopo Office of the Premier, Department of Justice and Constitutional Development, Limpopo Gambling Board and Molemole Local Municipality.

He holds an Honours B. Degree in Industrial and Organisational Psychology from the University of Limpopo and has completed a Municipal Finance Management Programme from the University of Pretoria.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Frans Lekukela Ramonyatse

Regional Manager for the Department of Higher Education and Training (DHET) in Limpopo



Mr Frans Lekukela Ramonyatse is a qualified educator who also hold a Master of Business Leadership (MBL) Degree from the University of South Africa (UNISA) School of Business Leadership (SBL). He held many positions in public service especially in the area of education and training as follows:

1. He is currently the Regional Manager for the Department of Higher Education and Training (DHET) in Limpopo,
2. He is the former Director for Technical and Vocational Education and Training (TVET) in Limpopo during which period he also acted as the Regional Manager,
3. He is the former Principal of Vhembe TVET College wherein he initiated interventions to support teaching and learning,
4. He previously held other positions such as the Campus Manager of a TVET College, Principal of a School, Lecturer at a TVET College and a school teacher,
5. He is currently part of the negotiators representing the employer in the bargaining councils i.e. Public Service Coordinating Bargaining Council (PSCBC), General Public Service Sector Bargaining Council (GPSSBC) and the Education Labour Relations Council (ELRC),
6. He is a member of the Limpopo Human Resource Development Council (LHRDC); and DHET National Examination Assessment Task Team (NEATT).

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Mr Vijayen Naidoo
CEO of QCTO



Mr Vijayen Naidoo was appointed as the CEO of the Quality Council for Trades and Occupations on the 1st June 2017 having previously held the post of Chief Director for Occupational Quality Assurance since 2014. Prior to this Mr Naidoo worked for Umalusi (Council for General and Further Education and Training). As the Sen. Manager: Quality Assurance of Assessment, he was responsible for managing the development and implementation of the Umalusi quality assurance systems to support the introduction of the National Certificate Vocational (NCV) in 2007 and the National Senior Certificate (NSC) in 2008. Mr Naidoo has almost 30 years of experience in the education and training sector and has held various positions including teacher, technical college lecturer, Deputy Principal of a Technical College and Deputy Chief Educational Specialist at the Gauteng Department of Education.

During this time, Mr Naidoo also served on various task teams and structures which contributed to the development of key policies in the education and training sectors. His areas of expertise are in Quality Assurance and Assessment.

Speakers

**MINISTERIAL SUMMIT ON COMMUNITY EDUCATION AND TRAINING
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Teboho Thejane
Labour Activation Programme
Department of Employment and Labour



Mr Teboho Thejane is a seasoned project manager and administrator, his career life has seen him having a short stint as an educator in the Free State Department of Education. Shortly after that he joined the Education Department of the University of Natal (Durban) as a professional officer for few years. Thereafter he joined the Eastern Seaboard Association of Tertiary Institutions, Regional Access programme, He then became the Project manager for academic projects in the same institution.

He further moved to join the ETDP- SETA as a special projects manager, then moved to Construction SETA as projects manager, then Chief Operations Officer and the Chief Executive Officer. He later joined the Department of Employment and labour as the head of Department in the Western Cape. He is currently in an acting capacity at the UIF heading the Labour Activation Programme. He also chairs an initiative by the Department of Employment and Labour on intergovernmental collaboration of labour activation programmes, and participate in a number of committees relating to stimulating employability in the broader Government sphere.

He obtained a junior degree and honors degree from the University of Durban Westville and a masters degree as well an advanced post graduate diploma from the University of Natal (Durban campus) as well the University of Natal leadership school.

Mr Thejane is well versed with the aspects and elements relating to skills development , including training and capacity building.

Forging strategic partnerships, resourcing including improvement of the life of citizens form part of his drive. He believes in the strong balance of the tripartite alliance relating to Economy, Civil Society and Polity.

He believes South Africa must purposefully take its rightful position in the community of free and progressive nations, and through knowledge that result into descent jobs and absorption of the unemployed into those jobs will help us realise our goal of economic development and improvement.